

The Challenges of Providing Primary School Education in Kampung Orang Asli: A Case Study of Pos Sinderut and Pos Lenjang, Kuala Lipis, Pahang.

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ABSTRACT

Education is one of the essential elements for the people to stay out of poverty especially in the community of Malaysia Orang Asli. The children of Orang Asli are lagging behind when comparing their academic performance with the national standard of the primary school. In order to increase the level of literacy of the Orang Asli children, several methods and policies have been implemented in the primary school of Orang Asli areas such as providing allowances and transportation to the students and conducting classes for the parents to acquire reading and writing skills. This paper examined the challenges in providing primary education in the Orang Asli villagers in Pos Sinderut and Pos Lenjang, Kuala Lipis, Pahang. Data were collected through observation and in-depth interviews with the parents, students and teachers in both areas. This research has discovered several challenges in providing primary education in Orang Asli villagers namely the method of teaching and learning, the lack of facilities and infrastructure, and the impact of relationship between parents and children on their academic performance.

KEYWORDS: Education, Orang Asli