



## Analysing Grammar Errors in Malay Language Learning

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### ABSTRACT

This study aims to describe the grammatical errors in an analysis of a Malay language course assignment. It focuses on several local students who enrolled on MPU3312 Malay Language course at a public university in Semester 1, 2020/2021 session. The study was conducted on 250 students, using scripts from their group assignment, namely Text Error Analysis Task (*Tugasan Analisis Kesalahan Teks*). A total of 25 samples of student assignments were analysed and described using Corder Error Analysis Theory. Findings show that students committed 79 types of grammatical errors. Errors in the orthographic (*ortografi*) aspect are the most common. Preposition (*Kata sendi nama*) errors and redundancy (*kelewahan*) were also distinctively found in the writing samples. There were also other types of grammatical errors identified, such as copular verb (*kata pemer*), "*ianya*", abbreviation (*singkatan*), affix (*imbuhan*), and word choice (*pemilihan kata*). The study has brought an understanding of the nature of typical grammatical errors in Malay language writing at the university.

**Keywords:** grammatical errors; Malay language; local students; tertiary level

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