Learning Arabic using telegram in the laptop: The language learning style of Malaysian gifted learners

Mohd Sham Kamis [a] [1] , Muhammad Nazir Alias [b] , Maimun Aqsha Lubis [c] ,

Damien Mikeng [d] , Syahrul Ghani Zainal Abidin [e] , Md.Jais Ismail [f] ,

Rorlinda Yusof [g]

[a,e,f,g]Universiti Kebangsaan Malaysia, Malaysia
[b]Universiti Kebangsaan Malaysia, Malaysia
[c]Universiti Kebangsaan Malaysia (UKM), Malaysia
[d]Universiti Malaysia Sarawak, Malaysia

Abstract

This study is related to learning styles and technology; for example, the use of telegram in the laptop among Malaysian Gifted Learners (MGL) at Pusat GENIUS@Pintar Negara, UKM. This study aims to investigate the three research questions. The first research question, what is the visual-level of Arabic language learning- style using telegram in the laptop among MGL? Secondly, what is the auditory -level of Arabic language learning-style using telegram in the laptop among MGL? And Thirdly, what is the kinaesthetic-level of Arabic language learning-style using telegram in the laptop among MGL? The results of the finding indicate the MGLs are a high-level user of visual and kinaesthetic learning styles. As for the auditory-level, they are at a moderate level. This study suggests that MGLs can increase their creativity of learning when they focus on their most exciting subject if teachers can teach MGLs' subject related to technology that includes visual and kinaesthetic.

Keywords: Telegram in the laptop; Malaysian Gifted Learners (MGLs; Arabic language; learning styles; technology

1. Introduction

The ways of teaching-learning method occur with the help of modern technologies. The application of technology for designing innovative education is creating a more communicative situation in the classroom through an interesting and effective way of teaching. Kaplan & Haenlein (2010) describe social media as an internet application-based group built on the thinking and the foundation of web 2.0 technology, which helps various content in learning. Peers widely use social media in communication. Besides, they also use to create content in various fields such as motivational video content,

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[1] Corresponding author.
 E-mail address: mohdsham856@ukm.edu.my