

So bulletin

Fostering Advancement and Innovation in Teaching and Learning

Advancing Academic Programmes



Patron : Professor Datuk Dr Mohamad Kadim bin Suaidi

Advisor : Professor Dr Ahmad Hata bin Rasit

Chief Editor : Professor Dr Chen Chwen Jen

Editors Dr Kartini Abd Ghani Chuah Kee Man

Design and Layout : Chuah Kee Man



Views expressed by the author(s) in the article do(es) not necessarily reflect the views of the Editorial Committee. Images are taken from open sources databases namely unpslash.com and freepick.com.



All articles published in this bulletin are licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License

FREE DIGITAL COPY



SEPTEMBER 2015

Download the digital copy by scanning the QR code or go directly to **bit.do/sotlbulletin**

Follow us on:



fb.com/UNIMASCalm



SoTL Bulletin Vol3.0/2020 ////// Content in this Volume



- 01 SoTL Inquiry into Curriculum Development
- 02 A Preliminary Study on Strengthening Cinematography Undergraduate Programme Towards Future Ready Curriculum
- 05 Marketing Curriculum Overhaul: Assessing Future Marketers Via Alternative Assessments
- 06 Assessing Future Ready Curriculum Elements in Physical Science Foundation Programme
- 07 Assessing Future Ready Curriculum Elements in Life Science Foundation Programme
- 08 Strategic Development, Implementation, and Assessment of Counselling Undergraduate Programme
- 11 Evaluating the Alternative Assessment Practices in All Current Courses Offered by WC11 Programme
- 13 A Preliminary Study on Strengthening Information Systems (IS) Undergraduate Programme Towards Future-Ready Curriculum
- 16 Enhancing the English For Global Communication Programme Towards A Future-Ready Curriculum
- 19 Towards Future Ready Curriculum: Corporate Management Programme
- 20 Strategic Development and Implementation of Digital Financial Technology for Finance Undergraduate Programme
- 21 Alternative Assessment Practice in Computational Science Programme Core Courses
- 23 Framing IRLS in the Eyes of Major Stakeholders: Designing a Future-Ready IRLS



Acknowledgement

This work is supported by UNIMAS Scholarship of Teaching and Learning (SoTL) Grant through **SoTL(A)/PPPU/2019(2)/047.** The authors would like to thank Universiti Malaysia Sarawak for supporting this work.

Assessing Future Ready Curriculum Elements in Life Science Foundation Programme By Mohamad Razif Bin Othman

Elements in future-ready curriculum :



Fluid & Organic Curriculum Structure



_	
-	/
_	$- \checkmark$
-	=
-	

Transformative Learning & Teaching Delivery

Alternative Assesments

Objective

To produce a future-ready curriculum (preliminary investigation)

Methodology

Information collection via group discussion with programme academic members with the focus on alternative assessments.

Program Structure



Core Courses 72%



University Courses 28%

Findings





Performance-Based Assessments 33.3% **Problem Based Learning**



Contemporary Assessments 16.8% Mini Research, Colloquium



Profiling Assessments 8.3% **Proficiency Test**

Challenge-Bas ased Assessments 8.3% Bazaar



Authentic As sessments 5.0% Problem Solving Session



Real Time Assessments 8.3% Laboratory Sessions

Conclusion

Life Science Foundation Programme has incorporated 6 types of alternative assessments in its future-ready curriculum.

Acknowledgement

This work is supported by UNIMAS Scholarship of Teaching and Learning (SoTL) Grant through SoTL(A)/PPPU/2019(2)/046. The authors would like to thank Universiti Malaysia Sarawak for supporting this work.