THE EFFECT OF WRITTEN CORRECTIVE FEEDBACK STRATEGIES ON COLLOCATION ERRORS OF LOW-PERFORMING ESL LEARNERS

by

Abang Fhaeizdhyall
Faculty of Language and Communication, Universiti Malaysia Sarawak
abang385@uitm.edu.my

Collin Jerome
Faculty of Language and Communication, Universiti Malaysia Sarawak
jcollin@unimas.my

Abstract:

The studies on error correction have been laying their emphasis on grammatical structures of the language with lack of focus on non-grammatical aspect such as lexical collocation. Therefore, this study aims at investigating the effect of direct and indirect written corrective feedback on low-performing ESL learners.

INTRODUCTION

In the field of second language acquisition (SLA), two central questions of the role of Written corrective feedback (WCF) arises: should WCF be provided on learners linguistic errors in