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**INTERNATIONAL STUDENTS AND INTELLECTUAL
ACQUISITION: COMPLEXITIES AND ADVANTAGES OF
STUDYING IN OVERSEAS' UNIVERSITIES AND COLLEGES**

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INTERNATIONAL STUDENTS AND INTELLECTUAL ACQUISITION: COMPLEXITIES AND ADVANTAGES OF STUDYING IN OVERSEAS' UNIVERSITIES AND COLLEGES

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Abstract

Education has long been an integral part of human development, and very influential to individual's nations, future and inspirations. Thus, states, corporate, non-corporate bodies and families invested (and have continued to invest) heavily on both the financial and non-financial resources to educate individual(s) and create an enabling educational environment(s). The aim is to best equip the emerging generation to face ever changing dynamics of human civilization. Besides, these financial and non-financial resources have enhanced and endowed new generation schools and elevated the standard of older schools by giving them the status of pioneering icon. These resources have equally made it effortless for students and associates to study at universities and colleges of their choice regardless of location or the distance from their home countries. Thus, this article examines issues arising from studying abroad. The discussions here explore the diversity of these issues, and partly consider the historical factors that initiated the drive for overseas studies.

Introduction

Today's world is often referred as a global village. In deed, globalization and telecommunication, intermarriages, search for greenery pasture, quality education has added to human transmigration, movement and relocation. In all these, it involves a great deal of both human and