TECHNICAL TRAINING: A PATHWAY TO YOUTH EMPOWERMENT

Ohagwu Onyekachi Marcellinus
Research Scholar (Ph.D. student), University of Malaysia Sarawak, Kota Samarahan, Malaysia
marcel.ohagwu@gmail.com

Abstract
This paper assessed the relevance of technical training as an empowerment tool for youth in Sarawak – hence it shed light on Technical and Vocational Education Training (TVET) as a pathway to youth empowerment. It is noted that TVET increases youth empowerment opportunities and social-economic development. Qualitative research methodological approach was adopted in this study and the findings show that TVET is a tool for positive change with various potentials for skill development, capacity building, wealth creation, and youth empowerment.

Keywords
Empowerment, Youth Empowerment, Technical Training, TVET

1. Introduction/Background of the Study

This paper seeks to shed light on technical training as a pathway to youth empowerment. According to the Organization for Economic Co-operation and Development OECD (2012) empowerment happens when youth(s), individually or collectively, conceive of, define and pursue better lives for themselves through skills from technical vocational education and training (TVET), so as to attain a better economic and social living condition. Especially, as TVET increases youth empowerment opportunities and social economic development (Ogbruanya and Obierika, 2015). However, the core fundamental understanding of empowerment is tied to the notion of power.