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## **Narratives of English Language Teachers on the Implementation of School-Based Assessment (SBA) in Sarawak, Malaysia**

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### **ABSTRACT**

Malaysia has followed other countries such as Australia, Finland, and the United Kingdom in adopting school-based assessment (SBA). SBA was introduced to the Malaysian education system in 2011 with the rationale of reducing examination-oriented learning among students; effectively evaluate students' learning; and provide a systematic way of assessing, recording and reporting students' learning. Numerous studies have highlighted various complaints, issues, and challenges in the implementation of SBA among English language teachers in West Malaysia but only a few studies have been conducted in East Malaysia. This paper thus seeks to shed light on and provide a comparative qualitative study of, perspectives, implementation, issues, and problems faced by English 1