

# Comparative Education

Globalization and  
its Implication  
on Educational  
System in Malaysia

Edited by  
*Norsiah Fauzan*



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*Globalization and its Implication on Educational  
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## Preface

Comparative education is a field of study by itself depending on how the scholars or researchers view the field. The definition can be simple and complex ranging from a comparison of an aspect of education with another, or comparison of features present in different educational contexts or countries. In other words, it can be in the form of intra-country or intercountry involving different number of approaches and assuming different forms and multidisciplinary in character. With this understanding, efforts were made by the writer to compile different articles written by educators on issues and educational system from different countries. It is handy and useful for further analysis by learners and readers from different educational background to gain better understanding about:

- The implication of globalization on the educational system of each country
- The ways in which people from different cultural background carried out social functions through education.
- The development of curriculum and instruction within each of the educational system in each country.
- The application of new knowledge within an educational systems beside benchmarking our own systems and practices against the best practices that we discover.

The book started with an article on the implication of globalization on the educational system in Malaysia in general followed by other articles on commodification of education and comparative studies on issues related to the educational system from selected countries such as Britain, Australia, Germany, Japan, Peru, China, Singapore and Brazil.

As an educationist and researcher, it is crucial that the educators could explain and make analysis to make comparison and defend our position on most issues requiring the making of judgement. Furthermore, the process of analyzing, comparing, and explaining might help us the educators and the practitioners to apply the new knowledge of education systems beside benchmarking our own systems and practices against the best practices that we discover during the processes.

16 May 2007

Norsiah Fauzan