The 9th International Conference on Cognitive Science

Adult Attachment and Constructive Communication in Parents of Children with Attention Deficit Hyperactivity Disorder (ADHD)

Fatahyah Yahya\textsuperscript{a}*, Antigonos Sochos\textsuperscript{b}

\textsuperscript{a}Universiti Malaysia Sarawak (UNIMAS), 94300 Kota Samarahan, Sarawak, Malaysia
\textsuperscript{b}University of Bedfordshire, LU1 3JU Luton, United Kingdom

Abstract

The present study aimed to explore the influence of adult attachment on relationship quality in parents of children with ADHD. A quantitative method design was used to address the research objective. Two hundred and fifty four (254) participants were employed: 101 parents of children with ADHD, and 153 parents of children without ADHD. Three established questionnaires were used: Connors Parental rating Scale (CPRS), Communication Pattern Questionnaire (CPQ), and Experience in Close Relationship (ECR). The result shows that attachment style moderated the impact of having a child with ADHD on constructive communication in the couple.

© 2012 The Authors. Published by Elsevier Ltd.
Selection and/or peer-review under responsibility of the Universiti Malaysia Sarawak

Keywords: Adult Attachment, Relationship Quality; Constructive Communication; Attention Deficit Hyperactivity Disorder (ADHD).