

Sources:

Manual

'Meta-learning' in a postcolonial Malaysian context: International placements of UK students

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Journal: Social Work Education

ISSN: 0261-5479

Abstract:

This paper discusses the outcomes of a study concerning the international placement of British social work students in social welfare settings in Malaysia. Research data generated focuses on the learning processes experienced by the students placed in an unfamiliar, postcolonial context, especially those relating to diversity and developing critical cultural competence. Future sustainability and benefits of such placements are also reviewed.

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Preferred by: Jonathan Parker and Sara Ashencaen Crabtree