

Speaking Anxiety in Chinese Language Learning Among non-Chinese Learners in Malaysia

马来西亚非华裔生汉语口语焦虑调查

TING Hie Ling^{1*}; CHONG Pei Qi²; LAM Kai Chee³; Sunarti⁴

¹School of International Chinese Studies, East China Normal University, China

²Academy of Language Studies, Universiti Teknologi MARA, Malaysia

³Faculty of Language and Communication, Universiti Malaysia Sarawak, Malaysia

⁴Faculty of Literature, Universitas Negeri Malang, Indonesia

Email: *tinghieling@uitm.edu.my; chongpeiqi@uitm.edu.my; kclam@animas.my; sunarti.fs@um.ac.id

Received : 05 March 2023

Accepted : 24 August 2023

Published : 22 September 2023

Copyright © 2023 by author(s) and
UNS PRESS Publishing Inc.

This work is licensed under the Creative
Commons Attribution-NonCommercial 4.0

International License (CC BY-NC 4.0).

<https://creativecommons.org/licenses/by-nc/4.0/>



Open Access

Abstract

Numerous studies indicate most of the foreign language learners experience certain level of anxiety and usually they experience anxiety in their speaking skills. Hence, this study examines the speaking anxiety in Chinese Language learning among non-Chinese Beginner learners from University Teknologi MARA (Sarawak). The questionnaire which was developed by Horwitz, Horwitz and Cope (1986) was used in this study. SPSS 25.0 was used to analyze the scores. The result revealed non-Chinese beginner learners experienced speaking anxiety in Chinese language learning. Majority of them experience a moderate level of speaking anxiety in Chinese language learning. The main factor that contributed to non-Chinese beginner learners' speaking anxiety was communication apprehension. It was followed by test anxiety and fear of negative evaluation.

Keywords

Chinese Language; Speaking Anxiety; Beginner Learners; non-Chinese Learners

引言

语言在一带一路建设中是必不可少的 (Liu, Fang & Wu, 2023; Song, Zhang & Yan, 2023)。为此, 一带一路沿线国家为了提升国家和社会的语言服务能力, 纷纷鼓励国民学习汉语。马来西亚, 作为一带一路沿线国家之一, 也积极推广汉语教学工作。不论国立或私立大学均设