



INTERNATIONAL AND DEVELOPMENT EDUCATION

# The Emergence of the Ethically-Engaged University

*Edited by*

Emiliano Bosio · Gustavo Gregorutti

palgrave  
macmillan

**Editors:** [Emiliano Bosio](#), [Gustavo Gregorutti](#)

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- Presents an ethical analysis of universities' engagement with the local/global community
  - Provides a roadmap to practical and relevant academic experiences on ethical community engagement internationally
  - Features international scholars' perspectives on critical engagement in the Global North and the Global South
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**Part of the book series:** [International and Development Education](#) (INTDE)

## About this book

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This edited volume examines the role of the modern university as a public good institution ethically engaged in social transformation. Featuring contributions from internationally recognized scholars across both the Global North and South, this collection contextualizes issues in higher education such as community engagement, service learning, citizenship and civic responsibility both locally and globally (e.g., local, regional, national, and global engagement). Each chapter addresses the intangible, multifaceted dimensions of the relationships, community impact, and knowledge generation associated with community collaborations. In this way, the volume contributes towards the possibility of re-imagining the role of the modern university beyond a market-oriented, passive, and de-solidarized practices towards a more ethically engaged paradigm based on principles of mutuality, reciprocity and social responsibility.

## Editors and Affiliations

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- **Toyo University, Tokyo, Japan**  
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## About the editors

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**Emiliano Bosio** is Professor of Education at Toyo University, Japan, and Guest Editor of UNESCO Prospects. He is the Editor of *Conversations on Global Citizenship*

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## Bibliographic Information

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# The Engaged University: Exploring Mutuality and Reciprocity Between and Within Communities Inside and Outside Universities Through ACES

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## Abstract

This chapter explores the roles of universities within the context of Community Engaged Scholarship from the perspectives of ACES—A Community-Centered Educational Model for Developing Social Resilience—a collaboration between universities and communities in the UK, Malaysia, Indonesia, and Vietnam. Using a reflective approach to strategize and design activities across the three Southeast Asian countries, it is clear that cross-border analysis assists partners in comprehending and responding to situational challenges in their localities. Universities are fertile grounds to experiment with new ideas, and translating the ideas to communities requires an empathetic focus on academic-community engagement and co-creation. This chapter elaborates on the processes of onboarding and training educators and community players in an evidence-driven playful, frugal approach to bridging formal and informal educational contexts and spaces. We discuss the mindsets and values for mutually beneficial partnerships between academics and the community in considering ways to address societal challenges.

## Keywords

- **Engagement Partnership Community Playful and frugal learning**