

ASSESSMENT OF
INFORMATION LITERACY
SKILLS AMONG SECOND
YEAR STUDENTS IN UiTM
SARAWAK

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Presentation Outline

- Information literacy skills are part of important aspect in the learning process especially with the emerging of technology, and the acceptance by large that technology is part of individual's daily life.
- Students today are challenged to equip themselves with skills in searching, identifying, locating, retrieving, evaluating and using information effective and efficiently.

Introduction

- The research has been done to:

1. Identify information skills among second year UiTM Sarawak students

2. Determine students' perceptions towards information skills class given to them

3. Suggest improvement to the approach of information skills class offered by the institutional library.

Objectives

- “With library positions continually being re-evaluated and re-constructed with added responsibilities, it becomes paramount to incorporate assessment measures for instructional programs to validate that students are developing the necessary information literacy skills that support the broader educational outcomes.” (Emmet, A. & Emde, J., 2007)
- Assessing the level of students with regard to the information literacy skills may inform librarians as they prepare guidelines for a program, which may be delivered to all departments. (Korobili, S., Malliari, A. & Christodoulou, G.N., 2009)

Literature Review

- Observation
 - Students' search strategies
 - Evaluation of information by the students
 - Reporting skills
- Questionnaire
 - Perception towards information skills class.
- Sample
 - 20 Semester 3 and 4 (2nd year) Information Management Students
 - 7 Male 13 Female
 - Random Sample

Methodology

■ Observation:

- 65% search for information using simple searching tools. 15% used advanced searching tools and 10% used boolean search.
- Only half of the students knows what is boolean search and how to use.
- All students go online when asked to define a word / term
- 70% students give the URL of a website when asked to give full citation of an online article.
- All students copy and rephrase words from an article when asked to summarize it.

■ Questionnaire

- 85% of the students found that the information skills class given to them are useful.
- 75% agreed that the information given during the information skills class are not enough.
- 90% agreed that they should be given hands on exercises during the information skills class.
- 85% agreed that the venue of the information skills class is not conducive.
- 75% agreed that the information skills class needs to be given to students for all the different level of studies based on their ability.

Findings

- Most second year students are able to master basic information skills yet they need to be taught on more advanced skills.
- Information skills class should be done in a conducive environment.
- The lack of hands on exercises might lead to inability among students to master a more advanced information skills.

Discussion and
Conclusion

Thank you...