

A Review on Interpersonal Communication and Online Learning

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Article Info	Abstract
<p>Article History</p> <p>Received: May 05, 2021</p> <p>Accepted: December 08, 2021</p> <hr/> <p>Keywords : Online Learning, Interpersonal Communication, Verbal, Nonverbal, Students</p> <p>DOI: 10.5281/zenodo.5768204</p>	<p><i>All educators have worked on this new paradigm with varying degrees of enthusiasm and interest. Online learning is the latest and most popular form of distance learning today. Over the last decade, it has had a major impact on higher education, and that trend is accelerating. Online learning is an education provided through the Internet. Above all, it is often referred to as "e-learning". However, online learning is just a kind of "distance education". Generally, this term for learning takes place remotely rather than in a traditional classroom. It is authoritative that researchers and educators consider the effectiveness of online learning compared to traditional face-to-face learning and the factors that impact the effectiveness of online courses. This study focuses on the history and development of online learning, its usefulness, linguistic and nonverbal communication, and effective interpersonal communication. This study future, there is still a lot of space that can be developed in this research, such as reviewing interpersonal communication specifically looking at online teaching to medical students. Future research will be focusing perception and challenges on interpersonal communication skill in online learning among undergraduate students at University Malaysia Sarawak, Malaysia.</i></p>

Introduction

Online learning is not a new teaching method, so it exists after the form of distance learning. With the development of educational technology, the method of knowledge transmission in online learning is increasingly improved. Historically, distance education dates back to the 18th century. It has been used as a teaching method to physically separate students and teachers (Kentnor, 2015). This approach has been used to combine technologies such as communication, audio, video, computers and the Internet (Roffe, 2004). Online learning is defined in the literature regarding different forms of learning at all levels. These studies take place in a lecture hall or in the same room as students, but still not under the direct supervision of a tutor but based on planning and guidance. The current online education using computers and the use of Internet as an intermediate, with most of course offered and its content provided online (Allen & Seaman, 2011; Shelton & Saltsman, 2005). Since the Internet arrived in North America in the 1990s, e-learning has grown tremendously as educational institutions and businesses begin to harness the power of the web to provide training, courses, and learning programs. volume (Gunawardena & McIsaac, 2004). Literature showed in 2000, Congress recognized a web-based school board to study the effect and perspective of the education on Internet based, from preschool to higher education, including the business and community sectors.

History and Development of Online learning

Online learning is a form of distance learning, or distance education, that has long been part of the US education system, and it has become the largest field of distance learning in recent years. (Bartley & Golek, 2004; Evans & Haase, 2001). The term "eLearning" has only been found in the literature since it was first used at the CBT Systems workshop in 1999 (Sivaranjani & Prakash, 2014). Words like "online learning" and "virtual learning" have emerged to find the right explanation. Although there are many examples of the use of machines and tools in education throughout history, e-learning in the modern sense is a relatively new concept, as slide projectors and television lessons have used since the 1950s. Nevertheless, one of the earliest examples of online learning in the world dates back to 1960 at the University of Illinois, USA. At that moment, Internet had not yet been invented, but students began to learn from networked computer terminals. This iconic form of writing was developed to improve writing speed and is popular with secretaries, reporters, and many others who take notes and write. Scholar indicates that Pitman qualified teachers received completed assignments via email and sent more assignments to students who needed to complete using the same system (Salama, Uzunboylu & Alkaddah, 2020).

Research also shows that e-learning systems were originally intended only to educate students, but in the early 1970s online learning started to become more communicating (El Mhuti, Erradi & Nasseh, 2018). The American Distance Learning Association specifically refers to "learning activities in a K12, higher education, or continuing career development environment where interaction is an integral part" (Holden) & Westfall, 2006).